

Please note: the revised date is **Saturday 5th May**
Some Options Groups tbc and details may be subject to alteration
Please check www.arlt.co.uk or the [ARLT Facebook page](#) for the latest information



The Association for Latin Teaching
INSET by practising teachers
for practising teachers
Annual Refresher Day 2018
Saturday 5th May
Nower Hill High School

Directed by **Gráinne Cassidy**, Nower Hill High School

Programme for the Day

09.30	Registration and refreshments
10.00 – 10:45	Introduction followed by Dr Llewelyn Morgan of the University of Oxford on Aeneid X
10:45 – 11:00	Coffee break
11:00 – 12:00	Option Groups A
12:00 – 13:00	Option Groups B
13:00 – 13:45	Lunch
13:45 – 14:30	Professor Lloyd Llewellyn-Jones of the University of Cardiff on the Persian Empire
14:30 – 15:30	Option Groups C
15:30 – 16:00	ARLT Antiquities Collection – Philip Harper
16.00	Refreshments followed by Departure
16.30	ARLT Committee Meeting

The Hellenic Book Service will be in attendance throughout the day. If you wish to order items in advance for collection on the day, they may be contacted by telephone on 020 7267 9499 or via email: monica@hellenicbookservice.com
Their website is: www.hellenicbookservice.com

Please also see the **ARLT** website <http://www.arlt.co.uk/refresher.html> for a copy of the Booking Form and the full list of Option Groups.

Cost, including refreshments and lunch: **£30** (£15 for Option Group leaders)

NB All payments already made will be honoured for attendance on the new date.

Payment may be made in advance by sending a cheque with your Booking Form or on the day by cash or cheque.

To reserve a place, please send your Booking Form to:

Gráinne Cassidy

cassidy.grainne@nowerhill.harrow.sch.uk

Nower Hill High School, George V Avenue, Pinner, HA5 5RP

**ARLT Refresher Day INSET 2018
Booking Form**

*Name:			
Address:			
*School: (if applicable)			
Which subjects and age groups do you teach?			
Phone number:			
*Email:			
Option Choices: Please give <i>first</i> and <i>second</i> preferences	Option A choice 1	Option B choice 1	Option C choice 1
	Option A choice 2	Option B choice 2	Option C choice 2
Dietary Requirements			
Please delete as applicable	I am happy for my details to be shared with other course participants <input checked="" type="checkbox"/> <input type="checkbox"/>		
Other	Do you have a topic on which you could advise others, or a matter on which you would like advice?		

* all fields marked with an asterisk are required information

Please return your Booking Form, together with a cheque made payable to **ARLT**, to:

Grainne Cassidy, Nower Hill High School, George V Avenue, Pinner, HA5 5RP

Alternatively, you may email your Booking Form to reserve your place then pay with cash or a cheque on the day:

cassidy.grainne@nowerhill.harrow.sch.uk

Option Groups

Strand	Option A	Option B	Option C
Ancient History	A1: GCSE OCR Ancient History – Roman	B1: GCSE OCR Ancient History – Greek	C1: A Level OCR Ancient History
Latin set texts	A2: GCSE OCR Latin Verse – Virgil OR A3: GCSE Eduqas Literature – Theme A	B2: A Level OCR Latin Prose – Pro Milone tb	C2: A Level OCR Latin Verse – Tibullus, Propertius, Ovid
Latin Language	A4: Beginners CLC	B3: Using digital resources in the Latin classroom	C3: Bridging the Gap: GCSE to A Level Prose Composition
Greek / Civ	A5: Greek Language to GCSE in 2 Years	B4: GCSE OCR Greek Prose Literature – Herodotus	C4: A Level OCR Classical Civilisation – Greek Art
Teaching	A6: 'Read it Right'	B5: Approaches to Literature (GCSE & A Level)	C5: Practical ways to promote higher level thinking in Latin, Greek & Classical Civilisation

Option A

A1: Tara Atkinson

GCSE OCR Ancient History – Roman

The session will be an opportunity to discuss and explore strategies for teaching Roman history and relevant concepts effectively and in an engaging way to a mixed-ability GCSE group. This session will particularly focus on the Foundations of Rome longer period study and the Cleopatra depth study, but content will be relevant to the other depth studies as well.

A2: Sam Baddeley

GCSE OCR Latin Verse – Virgil

This session will be an overview and discussion of the GCSE Latin Verse prescription (excerpts from Books IV and VI). It would be helpful if participants could bring a copy of the text with them.

A3: Lauren Douglas

GCSE Eduqas Literature – Theme A

This session will offer a brief overview of the Eduqas Latin Literature Theme A – A Day at the Races. We will discuss some of the key passages, consider the requirements of the essay question and evaluate some example responses. Please bring copies of the text if possible, along with any resources and ideas you are happy to share.

A4: Alison Henshaw

Beginners CLC

The session will consider teaching approaches and resources for Cambridge Latin Course Book I. It is suitable for both new users and experienced practitioners. You may find it helpful to bring a copy of the book to the session.

A5: Stuart Macaulay

Greek Language to GCSE in 2 Years

This session will involve the strategies and resources for teaching Ancient Greek over a limited time of two years. It will involve sharing strategies and resources that have worked to get students A*-C grades in the OCR GCSE (formerly 'full') course, how (and what) to prioritise in the teaching of the language and how to cover a set text in one term. There will also be time to action plan to overcome difficulties in different schools, to win over SLT, parents and students themselves.

A6: John Hazel

'Read it Right'

This will be an opportunity for teachers who wish to extend their knowledge and practice of the oral side of teaching Latin to do so. There will be a chance to ask questions as well as to learn something of the phonetics of Classical Latin, and even to spend a little time on reading verse.

Option B**B1: Sam Baddeley**

GCSE OCR Ancient History – Greek

In this session we will consider ideas and approaches to teaching the new GCSE Ancient History specification, with special reference to the depth study 'From Tyranny to Democracy 546-483 BC'.

B2: tbc

A Level OCR Latin Prose – Pro Milone

B3: Alan Chadwick

Using digital resources in the Latin classroom

An overview of new approaches to teaching and learning, including responsive quizzes, online flashcards, interactive videos, PLNs and other digital resources; using new technology to improve the way our pupils learn, rather than creating extra work for the teacher.

B4: tbc

GCSE OCR Greek Prose Literature – Herodotus

In this session we will look at the GCSE Greek Herodotus set text passages particularly considering style and extended response questions. Please bring a copy of the text with you.

B5: Julie Wilkinson

Approaches to Literature (GCSE & A Level)

In this session we will explore strategies that can be applied to both Latin and Greek to enable mixed ability students to better access set texts and to encourage deeper learning and engagement both at GCSE and A Level.

Option C

C1: Apologies – this Option Group is no longer available

A Level OCR Ancient History

This session will be an opportunity to discuss and share best practice of teaching the new core A Level Ancient History module on the Julio-Claudian emperors. We will look at how to tackle the sources and the format of the new exam.

C2: Hannah Maguire

A Level OCR Latin Verse – Tibullus, Propertius, Ovid

This session will look at the verse set texts for A Level Latin, focusing on Ovid, Propertius and Tibullus. Come prepared to share ideas (and resources if possible). Please bring texts if you can.

C3: Julie Wilkinson

Bridging the Gap: GCSE to A Level Prose Composition

We will look at strategies for preparing students for the English into Latin component of the A Level specification, building on their pre-existing knowledge from GCSE, and developing their confidence with grammatical analysis and recognition.

C4: Camille Brillaux

A Level OCR Classical Civilisation – Greek Art

This session is an opportunity to consider effective teaching strategies, including differentiation for mixed ability groups, for the A Level Classical Civilisation Greek Art module. Please bring ideas and resources to share.

C5: Philip Harper

Practical ways to promote higher level thinking in Latin, Greek & Classical Civilisation

We will discuss activities that will help students enjoy lessons and develop analytical and critical thinking skills and consider strategies that enable students to apply their knowledge in new contexts.

NB Details may be subject to change. Any additions or alterations to the programme will be posted on the ARLT and Classical Association websites.